

Introducing.... the ACF Cheetah Express



Front left to right: Evaline, Rachael, Hillary, Elijah, Memiri, John
Second row: Lilian T, Faith N, Resiatio, Miriam, Paul, Godwill, Lillian N
Last row: Erick, Louise, Faith M



Aircraft engine at TUK - Technical University of Kenya



Jambo ACF Friends & Family! Habari Yako? (Hello, how are you?)

Just imagine...a young girl who has only ever known the dusty red plains of Amboseli suddenly stands wide-eyed inside an advanced medical lab, a high-tech engineering workshop, and a skyscraper hotel in downtown Nairobi.

That spark of wonder? It happened because of you.

Last month, we took a group of our older students on an unforgettable field trip to Nairobi. What began as a simple outing quickly turned into something far more powerful — a window into real, achievable futures in healthcare, engineering, and hospitality.

The amazement in their eyes, the questions they asked, and the dreams they started voicing afterward have left our whole team excited. Reading their reports and scrolling through the photos and videos filled us with pure joy. All the planning, coordination, and investment were absolutely worth it.

Yes, I'm sharing lots of photos and videos in this newsletter; as you see their smiling faces and curiosity, I hope you feel a part of this endeavor!

Thanks to this trip, we've now established valuable connections at three major institutions: *Kenya Medical Training College (KMTC)*, *Technical University of Kenya (TUK)*, and *Utalii College*.

As Leonard reminded me, in Kenya, **who you know** can be just as important as **what you know**.

We're committed to nurturing these relationships so that as more of our students reach this stage, the pathway to their dreams becomes clearer and more accessible.

For our younger students, we've introduced something equally



Mechanical Engineering at TUK - Technical University of Kenya



Best Western Meridian Hotel in downtown Nairobi



Hospitality services - these are the grounds of Utalii College!

meaningful. Over the past several weeks, Leonard, Anne, and Stephen have been conducting “home visits” — traveling across the vast Amboseli landscape to meet parents, discuss each child’s progress, deliver sponsor letters, and collect report cards and photos.

This isn’t easy work. Some children live in remote areas where there are no proper roads. It’s long, tiring “field work” — but it’s incredibly important.

We’re doing this because we believe success takes more than academics alone. Every child in our program deserves a caring, consistent support system — a true sense of belonging that helps them thrive.

Anne and Stephen are now using our new office to organize all this information, and I’ll be sharing **personalized updates with you later in May**. You’ll get to see the latest grades, photos, and stories from the children you’re helping.

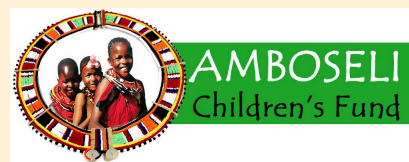
Looking ahead, we’re actively seeking opportunities to learn from and collaborate with other like-minded organizations doing excellent work in Kenya. Over the coming months, we’ll be meeting with *Just One Africa*, *Lenkai Christian School*, *Meet5*, and hopefully *Friends of Ngong Road*.

Amazing things are happening at **Amboseli Children’s Fund** — even in our remote corner of the world. **None of it would be possible without your support.**

We’re deeply inspired by the progress our students are making, and we hope you are too.

Thank you for believing in these children and walking this journey with us.

With appreciation,
Shari Young
Co-Founder
949-350-3516





Anne's report on the Nairobi Field Trip

Inspiring Minds: Student Field Trip to TUK, KMTC, and Utalii College Kimana/Nairobi, April 2026

Our journey began before dawn as we gathered the students for an early departure to Kimana. Heavy traffic delayed our arrival at the Technical University of Kenya (TUK) until late morning, but the day ahead proved well worth the wait. After lunch on campus, we launched straight into our first round of tours.

Engineering in Action at TUK

- *Advanced Mechanical Engineering Lab:* Students observed computer-programmed machines that automate complex mechanical tasks.

- *Conventional Mechanical Engineering Lab:* Here, technicians demonstrated manual operation of machinery to fabricate components.

- *Aircraft Engine Section:* This was a clear highlight. Students learned that aircraft require at least two engines for safety redundancy, allowing pilots to land if one fails. They were fascinated to discover that aircraft can weigh over 6,000 kilograms and that cargo planes often operate with more than two engines.

Hands-On Healthcare at KMTC

We received a warm welcome from the KMTC Deputy Principal. To make the most of our limited time, students split into three groups of five.

My group started in the Orthopedic Technology Lab, where students learned how prosthetic limbs are crafted for accident survivors and those born with limb or spinal conditions. They also received practical, step-by-step demonstrations on rehabilitating stroke patients, including techniques to rebuild muscle strength for daily activities like bathing, eating, and mobility.

Other sessions included:

- *Blood Group Analysis Lab:* Studying blood types and their importance.

- *Patient Care:* Learning approaches for supporting autistic patients.

- *Radiotherapy Laboratory:* Students were introduced to diagnostic scans including CT scans for head injuries and fractures, plus machines that can image the intestines and nerves.

- *Nursing Class:* A simulated trauma case taught students basic first aid — stopping bleeding, stitching wounds, and managing fractures with orthopedic padding and plaster casts.

The visit ended with tea, mandazi, and eggs. The Deputy Principal gave a short speech about the college, invited us to KMTC's 100-year anniversary later this year, and promised a formal welcome letter.

Hospitality and Skills at Utalii College

Our tour began at Reception, where students learned the importance of polite, professional conduct. From there, we



Exciting news!

Employer: Kajiado county government

Position: Accountant

Location: Rongai town

Duties: Permit approval, business licenses, revenue collection, approving cheques...etc.

Our second graduate, Milton Saitah, has just secured a full time position as an accountant. His starting wage is 58,000 KES per month, which is equivalent to about \$445 USD and considered a healthy income for a recent graduate. This is a huge milestone for Milton and all of us.

Milton graduated last June and was the first recipient of a micro-loan from ACF. He opened up a small butchery in Kimana and now employs a young man to oversee it.

In the meanwhile, he has been actively pursuing full time employment. As we've mentioned before, less than 40% of graduates secure jobs immediately upon graduation; on average it can take up to 5 years. Milton has done it in just 10 months!

Your continued support made this possible. Together, we're helping young Kenyans turn their education in to real careers.

Thank you for believing in them and in our mission. More success stories are on the way...



Erick Keleua - grade 9

explored:

- **Laundry Department:** Industrial washers, ironers, and specialized chlorine-based machines. Students had never seen machines such as these and were fascinated to watch clothes being washed.

- **Sewing Area:** Manual and electric machines, including those designed specifically for buttons and finishing work.

- **Housekeeping:** Students were shown hotel-room standards for cleanliness and presentation.

- **Wellness Facilities:** The gym sparked huge interest. Students tested treadmills — amazed at machines that simulate a 100-meter run in minutes — and tried, unsuccessfully, to lift the weights. The sauna and steam room were initially too hot, but once a staff member led the way, everyone followed. The massage room was a favorite, as students learned how massage relaxes muscles and aids recovery. Many asked about pricing for gym and massage services, realizing these skills offer self-employment opportunities.

- **Kitchen & Dining:** Students saw professional stoves and learned proper table setup.

- **Library:** Our final stop before calling it a day.

Reflections

Students noted how lessons from the Utalii College applied directly to what they experienced at the Best Western Meridian Hotel. Please remember, this was their first time in Nairobi City. Riding the elevator at the hotel; using the shower, flushing a toilet, flipping a switch on for light, enjoying a delicious bountiful breakfast - these experiences were all new to our kids. The trip was both educational and unforgettable. On the way home, they spotted the Madaraka Express, Kenya's SGR train traveling from Mombasa to Nairobi — a perfect end to a day of discovery.

This field trip proved to be one of the most impactful contributors to our children's academic success that we've done so far. Their minds have been opened to a world of possibilities, discovering future careers in engineering, healthcare, and hospitality.

Name: ERICK KELEYA Date: 09/04/2026
 School: ELVAI NALEPO JUNIOR Grade: NINE (9)

Amboseli Children's Fund March 2026 Educational Fieldtrip:

1. Why do you think ACF is taking you to visit these 3 colleges/trade schools in Nairobi?
 → To learn different things in life.
 → To know where different careers are being trained.
 → To encourage performance in some areas of my educational subjects.
 → To improve in behaviours- this is where you learn from one and other.

2. Of the 3 schools, which one are you most curious about and why?
 Kenya Medical Training College (KMTC) → I want to visit KMTC to know different health hazards and how to treat them because injuries occur in daily situations and I can be experienced and taught how to take a first-aid.

3. What do you hope to learn today?
 Health hazards → I hope to learn health hazards because in my Community disease occur thought without solutions.
 *The kidney disorders also are there and blood diseases and I expect to know the blood groups as well as I learned in school.

Name: ERICK KELEYA Date: 09/04/2026
 School: ELVAI NALEPO JUNIOR Grade: NINE (9)

ACF March 2026 Educational Fieldtrip - Part 2:

1. What was your favorite part of this trip?
 - Kenya Medical Training College
 - one of my favorite schools.
 - The nicest and the biggest Hotel for breakfast and lunch even Super (Bert Wert Meridian).
 - The tall buildings in the city of Nairobi.

2. Of the 3 schools, which one was your favorite and why?
 Kenya Medical Training College (KMTC)
 → This is because it's well ordered and organized school with best welcoming teachers.
 ✓ A lab in the school was labelled correctly and that is done there.

3. Did your visit to these schools make you think about doing something different with your life? What would that be?
 YES.
 - I would work hard in my studies to achieve my goals and targets.
 - I would practice carving on my parthand talent and market it as my self-employment opportunity.

Transforming lives

Yes, we still have children needing sponsors

Shown to the right are Peter and Mark; both have been on our waiting list for over a year. Help us spread the word about these bright young boys and let's get them sponsored!

Share this email with friends & family; together we can transform lives.

Become a sponsor today





Our Heartfelt Thanks

Your ongoing support is changing lives in ways that go far beyond school fees. Every child in our program is growing up with hope, confidence, and real opportunities they would never have had otherwise. Their success stories belong to you too - you're not just funding education, you're investing in Kenya's future leaders. Thank you for staying with us on this journey. Together, we're proving that one child at a time, we can build a brighter tomorrow.

Click on these video's to get a first hand look at our students in Nairobi Institutions!



Education + mentoring = young minds excited for their future!





Transforming lives, one child at a time

GIVE TODAY

Amboseli Children's Fund | 81766 Camino Los Milagros | Indio, CA 92203 US

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